Cousework 1A

Onik Noor

K1517267

Individual Work

* 1. **A list five major stakeholder groups for this project with one or two sentences description for each of them.**

1. Students; as the students of the university will be using the system as they are the reason why the SAS exist in the first place therefore it is safe to say they hold a major stakeholder.
2. Lecturers; As the lecturers will be using the system to confirm students’ attendance and record academic results and accomplishment
3. Head of the university; it is the head’s responsibility for the safety of both students and lecturers. This system can be used to see the students’ wellbeing for their safety
4. Government; The government tend to sponsor universities, therefore you can say that it is their responsibility to ensure, all equipment and precautions has been purchased and done as expected.
5. Student Office Manager; The Manager’s duty is to make sure that the data is put into the system, this data includes: Name, DOB, results, attendance, timetable etc

**1.2) A Power/Interest Grid of the stakeholders identified in 1.1.**

|  |  |  |
| --- | --- | --- |
|  | **Head of University** | **Government** |
| **Students** | **Student Office Manager** | **Lecturers** |
|  |  |  |

Interest

Power/ Influence

High

High

No

No

Some

Some

* 1. Description of the management strategies suitable for each of the above stakeholder group.

High Power, High Interest: I have put government. Concluding that they have active management as a strategy. This involves being informed that the system is correctly working, facilitated workshops and focus groups.

High Power, Some Interest: I have put Head of University. The head of university has a responsibility to undertake the safety of students and lecturers. The system can reveal where each and every person is, to determine if the person is in the university property or not.

Some Power, Some Interest: I have put Student Office Manager. Although it is a lecturer job to confirm attendance. Office managers are meant to collect and put in the system. Using SAS rest easement to the office manager, so their role is to confirm if the system is working perfectly.

Some Power, No interest: I have put students. Students have no interest on the system, all they want is to confirm their attendance and get the grades they deserve. This is why I put them as some power/influence. They are practically the system, and are the sole purpose on creating this system.

Some Power, High Interest: I have put Lecturers. High interest as lecturers wants to know how they are doing in terms of teaching. I have put some power, as they do not have total control of the system. They can only input results and confirm attendance.